



# SCHOOLS

Vlasic Early Childhood Center

## Final Grade Report

Elliot Dawson

Attendance

Grade level: JK

S1

S2

School Year

Absent Excused

0

0

2020 - 2021

Tardy

0

0

Rating Scale

NE - The skill/concept is not yet evident

B - The student demonstrates a beginning level of skill/concept achievement

D - The student demonstrates a developing level of skill/concept achievement

A - The student is achieving at a level of development anticipated by the end of the school year

n/a - Not assessed at this time

### Homeroom - JK - Mason/Macauley

Subject Area		S1	S2
Social/Emotional Development	Transitions from one activity to the next		
	Interacts appropriately with other children		
	Cooperates with adults		
	Shows an interest in and plays with other children		
	Assumes responsibility for personal needs and classroom materials		
	Demonstrates a developmentally appropriate attention span		
	Uses language to work through problems and express feelings		
	Participates in classroom routines		
	Practices self control		
	Follows school and classroom rules		
Fine Motor Development	Uses a writing tool, demonstrating a developmentally appropriate grasp		
	Colors small pictures, demonstrating developmentally appropriate control		
	Traces upper case letters		
	Writes first name legibly		
	Cuts using a proper grasp and demonstrating appropriate control		
Cognitive Development - Literacy	Conveys ideas coherently to others		
	Uses drawing to communicate information, thoughts, and ideas		
	Follows multi-step directions		

## Homeroom - JK - Mason/Macauley

Subject Area		S1	S2
	Derives meaning from books		
	Identifies upper case letters		
	Identifies lower case letters		
	Identifies letter sounds		
	Hears rhyming words		
Cognitive Development - Mathematics	Counts by rote to 29		
	Demonstrates one-to-one correspondence 1-12		
	Demonstrates quantity understanding to ten		
	Creates and extends patterns		
	Identifies common shapes: circle, oval, rectangle, square, triangle		
	Recognizes numerals 1-20		
	Solves simple math story problems		
	Sorts objects using two attributes		

## Science - JK - Tavel

Subject Area		S1	S2
Science	Exhibits curiosity about science		
	Demonstrates an understanding of concepts presented		
	Demonstrates interest in and is respectful of science tools, specimens, and materials		
	Makes personal connections to science concepts		
	Participates meaningfully in group activities		
	Participates cooperatively		

## Spanish - JK - Frederick

Subject Area		S1	S2
Spanish	Actively listens to and echoes Spanish vocabulary		
	Hears and produces correct pronunciation		
	Follows verbal directions given in Spanish		
	Counts in sequence in Spanish		
	Recognizes and names 8 colors in Spanish		
	Demonstrates interest in Spanish songs, games, and activities		
	Participates meaningfully in group activities		

### Music - JK - Ketchum

Subject Area		S1	S2
Music	Sings using a singing voice		
	Keeps a steady beat and moves with purpose in response to music		
	Identifies between same and different musical ideas		
	Plays with classroom instruments and/or musical toys at an age-appropriate level		
	Participates meaningfully in group activities		
	Demonstrates a spirit of willingness, effort and cooperation		

### Technology - JK - Kurlito/Schulze

Subject Area		S1	S2
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### Physical Education - JK - Roy/Post

Subject Area		S1	S2
Physical Education	Demonstrates competency in fundamental locomotor skills (hopping, skipping, sliding, running, galloping, and leaping)		
	Demonstrates age-appropriate levels of cardiovascular endurance, stamina, and muscular strength		
	Demonstrates self-control, maintains personal space, and moves safely throughout the physical education space		
	Follows teacher directions for appropriate participation and proper use of equipment with minimal reminders		
	Participates cooperatively and respectfully with classmates		
	Demonstrates interest and engagement while actively participating in Physical Education activities		