



## SCHOOLS

Vlasic Early Childhood Center

### Final Grade Report

Katherine Apkarian

Attendance

Grade level: SK

S1 S2

School Year

Absent Excused

0 0

2020 - 2021

Tardy

0 0

Rating Scale

NE - The skill/concept is not yet evident

B - The student demonstrates a beginning level of skill/concept achievement

D - The student demonstrates a developing level of skill/concept achievement

A - The student is achieving at a level of development anticipated by the end of the school year

n/a - Not assessed at this time

#### Homeroom - SK - Pavka

Subject Area		S1	S2
Social/Emotional Development	Assumes responsibility for own actions		
	Transitions from one activity to the next		
	Cooperates with adults		
	Interacts appropriately with other children		
	Shows an interest in and plays with other children		
	Assumes responsibility for personal needs and classroom materials		
	Demonstrates a developmentally appropriate attention span		
	Uses language to work through problems and express feelings		
	Participates in classroom routines		
	Practices self control		
	Follows school and classroom rules		
	Takes risks and accepts challenges		
Work Habits	Demonstrates appropriate listening skills		
	Follows directions		
	Participates in class discussions		
	Uses time constructively		
	Works independently		
Fine Motor Development	Draws pictures		
	Forms upper case letters		

## Homeroom - SK - Pavka

Subject Area		S1	S2
	Forms lower case letters		
	Forms numerals		
	Holds writing implement correctly		
Cognitive Development - Literacy Reading	Identifies upper case letters		
	Identifies lower case letters		
	Produces letter sounds corresponding with lower case letters		
	Hears and constructs rhyming words		
	Recognizes sight words		
	Demonstrates phonemic blending		
	Demonstrates phonemic segmenting		
	Uses beginning reading strategies to construct meaning		
Cognitive Development - Literacy Writing	Writes first and last name		
	Writes upper case alphabet		
	Writes lower case alphabet		
	Writes familiar words		
	Hears and records sounds		
	Uses writing to communicate information, thoughts, and ideas		
Cognitive Development - Mathematics	Counts by rote to 100		
	Demonstrates one-to-one correspondence 1-20		
	Skip counts by 10s to 100		
	Recognizes numerals 1-31		
	Writes numerals 0-20		
	Represents numerals 0-20		
	Demonstrates addition and subtraction to 10		

## Science - SK - Tavel

Subject Area		S1	S2
Science	Exhibits curiosity about science		
	Demonstrates an understanding of concepts presented		
	Demonstrates interest in and is respectful of science tools, specimens, and materials		
	Makes personal connections to science concepts		
	Verbalizes scientific predictions, explanations, and prior knowledge		
	Participates meaningfully in group activities		
	Participates cooperatively		

### Spanish - SK - Frederick

Subject Area		S1	S2
Spanish	Actively listens to and echoes Spanish vocabulary		
	Hears and produces correct pronunciation		
	Follows verbal directions given in Spanish		
	Counts in sequence in Spanish		
	Recognizes and names 8 colors in Spanish		
	Demonstrates interest in Spanish songs, games, and activities		
	Participates meaningfully in group activities		

### Music - SK - Ketchum

Subject Area		S1	S2
Music	Sings using a singing voice		
	Keeps a steady beat and moves with purpose in response to music		
	Identifies between same and different musical ideas		
	Plays with classroom instruments and/or musical toys at an age-appropriate level		
	Participates meaningfully in group activities		
	Demonstrates a spirit of willingness, effort and cooperation		

### Technology - SK - Kurlito/Schulze

Subject Area		S1	S2
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### Physical Education - SK - Roy/Post

Subject Area		S1	S2
Physical Education	Demonstrates competency in fundamental locomotor skills (hopping, skipping, sliding, running, galloping, and leaping)		
	Demonstrates age-appropriate levels of cardiovascular endurance, stamina, and muscular strength		
	Demonstrates self-control, maintains personal space, and moves safely throughout the physical education space		
	Follows teacher directions for appropriate participation and proper use of equipment with minimal reminders		
	Participates cooperatively and respectfully with classmates		
	Demonstrates interest and engagement while actively participating in Physical Education activities		