Building Bridges: Curricula Notes, The Arts, Equity, Democracy and Inclusion Community Curriculum for Transitional Kindergarten

by Dr. Debra E.S. Bogle

“What are we doing to encourage expression, freedom, creativity, leadership, democracy, empathy and community? Ultimately, what do we believe about the image of the child?”

– Dr. Debra E.S. Bogle

Building Bridges: Curricula Notes expands upon innovative strategies in order to:

- **Model** democratic discourse and encourage a culture of inquiry, discovery, critical thinking and social emotional well-being.
- **Create** holistic Project Based Learning units of study that arise from a child’s sense of wonder, activating action-research from the earliest years.
- **Activate** rigorous 2030 Century Global Learning Goals empowering multiple perspectives, equity and inclusion integrating culturally responsive pedagogy via multimedia arts.
- **Discover** connectivity between technology and social life with a particular emphasis on the child’s view of the impact of New Literacies upon their life and democracy.

Building Bridges Curricula Notes Professional Development:

- **Models** teacher pedagogical strategies in arts, pedagogy, democratic discourse and New Literacies in the 21st Century.
- **Creates** Project-Based Learning Units of Study while activating teachers passions, strengths, curiosity and ultimately the processes of the Action-Researcher.
- **Activates** significance of Environment as Third Teacher with digital planning support, holistic design elements and inclusion considerations.
- **Discovers** power of supportive community of learners with Collaborative Coaching connecting efforts to create, revise, and expand innovative, culturally responsive, and democratically communicated engagements.

CONTACT

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