**Resources: *What Works***

**Briefs from CSEFEL**

**What Works Briefs: Summaries of Effective Practices for Supporting Children's Social-Emotional Development and Preventing Challenging Behaviors. The Briefs describe practical strategies, provide references to more information about the practice, and include a one-page handout that highlights the major points of the Brief.**

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| **Brief 1 Introduction to the What Works Briefs**  |
| **Brief 2 *Understanding the Impact of Language Differences on Classroom Behavior* by R. M. Santos, M. M. Ostrosky**  |
| **Brief 3*Helping Children Understand Routines and Classroom Schedules* by M. M. Ostrosky, E. Y. Jung, M. L. Hemmeter, D. Thomas**  |
| **Brief 4 *Helping Children Make Transitions between Activities* by M. M. Ostrosky, E. Y. Jung, M. L. Hemmeter**  |
| **Brief 5 Using Classroom Activities and Routines as Opportunities to Support Peer Interaction by T. Bovey,**  |
| **Brief 6Using Environmental Strategies to Promote Positive Social Interactions by T. Bovey, P. Strain**  |
| **Brief 7Helping Children Learn to Manage Their Own Behavior by L. Fox, S. Garrison**  |
| **Brief 8Promoting Positive Peer Social Interactions by T. Bovey, P. Strain**  |
| **Brief 9What are Children Trying to Tell Us?: Assessing the Function of Their Behavior by L. Fox, M. Duda** |
| **Brief 10 Positive Behavior Support: An Individualized Approach for Addressing Challenging Behavior by L. Fox** **Brief 11 Using Functional Communication Training to Replace Challenging Behavior by G. Dunlap, M. Duda** |
| **Brief 12Building Positive Teacher-Child Relationships by M.M. Ostrosky, E.Y. Jung**  |
| **Brief 13Inclusion: The Role of the Program Administrator by B. J. Smith, P. Strain, M. M. Ostrosky**  |
| **Brief 14The Role of Time-Out in a Comprehensive Approach for Addressing Challenging Behaviors of Preschool Children by G. Dunlap, L. Fox, M.L. Hemmeter, P. Strain**

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| **Brief 15Using Choice and Preference to Promote Improved Behavior by G. Dunlap, D. Liso**  |  |
| **Brief 16Fathers and Father-Figures: Their Important Role in Children’s Social and Emotional Development by A. Quesenberry, M.M. Ostrosky, R.M. Corso****Brief 17Strategies for Increasing Peer Social Interactions: Prompting and Acknowledgment by T. Bovey and P. Strain**  |  |

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| **Brief 18 Logical Consequences by L. Fox and S. Langhans** |
| **Brief 19Helping Children Express Their Wants and Needs by M. M. Ostrosky, M. L. Hemmeter, J. Murry, and G. Cheatham** **Brief 20 Expressing Warmth and Affection to Children by S. Twardosz****Brief 21Fostering Emotional Literacy in Young Children: Labeling Emotions by G. Joseph, P. Strain, M. M. Ostrosky****Brief 22Acknowledging Children's Positive Behaviors by Timm, M and Doubet, S****Brief 23Understanding Temperament in Infants and Toddlers by Lindsey T. Allard and Amy Hunter** |
| **Brief 24Attachment: What Works? by Donna Wittmer****ALL BRIEFS ARE ALSO IN SPANISH****http://csefel.vanderbilt.edu/** |