**Resources: *What Works***

**Briefs from CSEFEL**

**What Works Briefs: Summaries of Effective Practices for Supporting Children's Social-Emotional Development and Preventing Challenging Behaviors. The Briefs describe practical strategies, provide references to more information about the practice, and include a one-page handout that highlights the major points of the Brief.**

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| **Brief 1  Introduction to the What Works Briefs** |
| **Brief 2  *Understanding the Impact of Language Differences on Classroom Behavior* by R. M. Santos, M. M. Ostrosky** |
| **Brief 3 *Helping Children Understand Routines and Classroom Schedules* by M. M. Ostrosky, E. Y. Jung, M. L. Hemmeter, D. Thomas** |
| **Brief 4  *Helping Children Make Transitions between Activities* by M. M. Ostrosky, E. Y. Jung, M. L. Hemmeter** |
| **Brief 5  Using Classroom Activities and Routines as Opportunities to Support Peer Interaction by T. Bovey,** |
| **Brief 6 Using Environmental Strategies to Promote Positive Social Interactions by T. Bovey, P. Strain** |
| **Brief 7 Helping Children Learn to Manage Their Own Behavior by L. Fox, S. Garrison** |
| **Brief 8 Promoting Positive Peer Social Interactions by T. Bovey, P. Strain** |
| **Brief 9 What are Children Trying to Tell Us?: Assessing the Function of Their Behavior by L. Fox, M. Duda** |
| **Brief 10  Positive Behavior Support: An Individualized Approach for Addressing Challenging Behavior by L. Fox**  **Brief 11  Using Functional Communication Training to Replace Challenging Behavior by G. Dunlap, M. Duda** |
| **Brief 12 Building Positive Teacher-Child Relationships by M.M. Ostrosky, E.Y. Jung** |
| **Brief 13 Inclusion: The Role of the Program Administrator by B. J. Smith, P. Strain, M. M. Ostrosky** |
| **Brief 14 The Role of Time-Out in a Comprehensive Approach for Addressing Challenging Behaviors of Preschool Children by G. Dunlap, L. Fox, M.L. Hemmeter, P. Strain**   |  |  | | --- | --- | | **Brief 15 Using Choice and Preference to Promote Improved Behavior by G. Dunlap, D. Liso** |  | | **Brief 16 Fathers and Father-Figures: Their Important Role in Children’s Social and Emotional Development by A. Quesenberry, M.M. Ostrosky, R.M. Corso**  **Brief 17 Strategies for Increasing Peer Social Interactions: Prompting and Acknowledgment by T. Bovey and P. Strain** |  | |
| **Brief 18  Logical Consequences by L. Fox and S. Langhans** |
| **Brief 19 Helping Children Express Their Wants and Needs by M. M. Ostrosky, M. L. Hemmeter, J. Murry, and G. Cheatham**  **Brief 20  Expressing Warmth and Affection to Children by S. Twardosz**  **Brief 21 Fostering Emotional Literacy in Young Children: Labeling Emotions by G. Joseph, P. Strain, M. M. Ostrosky**  **Brief 22 Acknowledging Children's Positive Behaviors by Timm, M and Doubet, S**  **Brief 23 Understanding Temperament in Infants and Toddlers by Lindsey T. Allard and Amy Hunter** |
| **Brief 24 Attachment: What Works? by Donna Wittmer**  **ALL BRIEFS ARE ALSO IN SPANISH**  **http://csefel.vanderbilt.edu/** |