

Social-Emotional Development:

The ability of children to become secure in their world. The way children learn about themselves and how to develop self-awareness, self-control, and self-expression.

Language and Literacy:

The ability for children to communicate with others in multiple ways. The ability to speak, listen, read, write, and think.

Social Studies:

Children develop an awareness and understanding of how people interact and relate to each other and the world around them in the past, present, and future.

Mathematics and Numeracy:

Children develop the ability to explore ideas, make sense of the world, and find meaning in the physical environment as they increase their understanding and use of numbers and mathematical operations, such as measurement, geometry, and properties of ordering.

Science:

Children develop an understanding and awareness of their environment and scientific concepts and practices as they develop skills in making predications, testing their knowledge, and conducting scientific investigations.

Physical Development and Health:

The ability to use their bodies with increasing purpose, skill, and control, as well as the progression of bodily growth and health.

Creative Arts:

Children explore and represent their ideas, reveal their inner thoughts and feelings, find ways to understand themselves, enrich their world, and bring beauty to their surroundings through the creative arts.

Topic of Exploration...SNOW



Blocks

Activity

Arctic Animals

Materials to make icebergs, igloos, water etc.

Goals

Explore with different animals and their living environments while developing social skills, problem solving, language, spatial awareness, and enhancing fine/gross motor skills.

Fine Motor—

Standard 2.1: Exhibit a variety of small motor skills

Art Area

Activity

Snow collage

Provide materials to make a collage using different white textures like cotton balls, string, coffee filters, tissue paper, fabric etc.

Goals

Fine motor development, creative expression, and using language to describe textures.

Example of Standards met

Dramatic Play

Activity

Snow clothes dress up

Goals

Independence in dressing, sequencing, proper attire for winter weather, fine and gross motor development, peer interaction and self expression.

Example of Standards met

Movement Activity

Activity

Sock snowball throw

Provide socks and buckets

Goals

Throwing, catching, targeting, gross motor, motor control, and spatial awareness.

Example of Standards met

This is the Plan for This Week is:

Date _____

Writing Area

Activity

Snow vocabulary

Provide materials and word cards for children to practice writing and recognizing words that relate to snow.

Goals

Print awareness, letter recognition, letter development, fine motor, and vocabulary.

Example of Standards met

Science Area

Activities/Materials

“What melts snow?”

Provide materials for children to add to snow to see what makes snow melt the fastest.

Goals

Experimentation, prediction, exploring their senses, awareness of time, discussion of results, trial and error, and fine motor development.

Example of Standards met

Math Area

Activity

Mitten match

Provide pairs of mittens with patterns on them and have the children match the correct pair.

Goals

Classification, comparison, sorting, recognizing patterns, and language in description of patterns.

Example of Standards met

Medium Tub/Sensory Table

Activity

Build your own snowman

Provide snow for children to build a snowman inside.

Goals

Fine motor, textures, and problem solving.

Who's there?

Example of Standards met

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Topic of Exploration

This is the Plan for Today!

Date _____

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|---|--|
| <p>Blocks Activity</p> <p>Goals</p> <p>Standards met</p> | <p>Writing Area Activity</p> <p>Goals</p> <p>Standards met</p> |
| <p>Art Area Activity</p> <p>Goals</p> <p>Standards met</p> | <p>Science Area Activities/Materials</p> <p>Goals</p> <p>Standards met</p> |
| <p>Dramatic Play Activity</p> <p>Goals</p> <p>Who's there?</p> <p>Standards met</p> | <p>Math Area Activity</p> <p>Goals</p> <p>Standards met</p> |
| <p>Manipulatives Activity</p> <p>Goals</p> <p>Who's there?</p> <p>Standards met</p> | <p>Medium Tub Activity</p> <p>Goals</p> <p>Who's there?</p> <p>Standards met</p> |