



SCHOOLS

Vlasic Early Childhood Center

Final Grade Report

Katherine Apkarian

Attendance

Grade level: SK

S1 S2

School Year

Absent Excused

0 0

2020 - 2021

Tardy

0 0

Rating Scale

NE - The skill/concept is not yet evident

B - The student demonstrates a beginning level of skill/concept achievement

D - The student demonstrates a developing level of skill/concept achievement

A - The student is achieving at a level of development anticipated by the end of the school year

n/a - Not assessed at this time

Homeroom - SK - Pavka

| Subject Area                 |   | S1 | S2 |
|------------------------------|---|----|----|
| Social/Emotional Development | Assumes responsibility for own actions                            |    |    |
|                              | Transitions from one activity to the next                         |    |    |
|                              | Cooperates with adults  |    |    |
|                              | Interacts appropriately with other children                       |    |    |
|                              | Shows an interest in and plays with other children                |    |    |
|                              | Assumes responsibility for personal needs and classroom materials |    |    |
|                              | Demonstrates a developmentally appropriate attention span         |    |    |
|                              | Uses language to work through problems and express feelings       |    |    |
|                              | Participates in classroom routines                                |    |    |
|                              | Practices self control  |    |    |
|                              | Follows school and classroom rules                                |    |    |
|                              | Takes risks and accepts challenges                                |    |    |
| Work Habits                  | Demonstrates appropriate listening skills                         |    |    |
|                              | Follows directions  |    |    |
|                              | Participates in class discussions                                 |    |    |
|                              | Uses time constructively  |    |    |
|                              | Works independently   |    |    |
| Fine Motor Development       | Draws pictures  |    |    |
|                              | Forms upper case letters  |    |    |

## Homeroom - SK - Pavka

| Subject Area                             |  | S1 | S2 |
|--|--|----|----|
|  | Forms lower case letters                                     |    |    |
|  | Forms numerals   |    |    |
|  | Holds writing implement correctly                            |    |    |
| Cognitive Development - Literacy Reading | Identifies upper case letters                                |    |    |
|  | Identifies lower case letters                                |    |    |
|  | Produces letter sounds corresponding with lower case letters |    |    |
|  | Hears and constructs rhyming words                           |    |    |
|  | Recognizes sight words                                       |    |    |
|  | Demonstrates phonemic blending                               |    |    |
|  | Demonstrates phonemic segmenting                             |    |    |
|  | Uses beginning reading strategies to construct meaning       |    |    |
| Cognitive Development - Literacy Writing | Writes first and last name                                   |    |    |
|  | Writes upper case alphabet                                   |    |    |
|  | Writes lower case alphabet                                   |    |    |
|  | Writes familiar words  |    |    |
|  | Hears and records sounds                                     |    |    |
|  | Uses writing to communicate information, thoughts, and ideas |    |    |
| Cognitive Development - Mathematics      | Counts by rote to 100  |    |    |
|  | Demonstrates one-to-one correspondence 1-20                  |    |    |
|  | Skip counts by 10s to 100                                    |    |    |
|  | Recognizes numerals 1-31                                     |    |    |
|  | Writes numerals 0-20   |    |    |
|  | Represents numerals 0-20                                     |    |    |
|  | Demonstrates addition and subtraction to 10                  |    |    |

## Science - SK - Tavel

| Subject Area |   | S1 | S2 |
|--------------|---|----|----|
| Science      | Exhibits curiosity about science  |    |    |
|              | Demonstrates an understanding of concepts presented                                   |    |    |
|              | Demonstrates interest in and is respectful of science tools, specimens, and materials |    |    |
|              | Makes personal connections to science concepts  |    |    |
|              | Verbalizes scientific predictions, explanations, and prior knowledge                  |    |    |
|              | Participates meaningfully in group activities   |    |    |
|              | Participates cooperatively  |    |    |

### Spanish - SK - Frederick

| Subject Area |   | S1 | S2 |
|--------------|---|----|----|
| Spanish      | Actively listens to and echoes Spanish vocabulary             |    |    |
|              | Hears and produces correct pronunciation                      |    |    |
|              | Follows verbal directions given in Spanish                    |    |    |
|              | Counts in sequence in Spanish                                 |    |    |
|              | Recognizes and names 8 colors in Spanish                      |    |    |
|              | Demonstrates interest in Spanish songs, games, and activities |    |    |
|              | Participates meaningfully in group activities                 |    |    |

### Music - SK - Ketchum

| Subject Area |  | S1 | S2 |
|--------------|--|----|----|
| Music        | Sings using a singing voice  |    |    |
|              | Keeps a steady beat and moves with purpose in response to music                  |    |    |
|              | Identifies between same and different musical ideas                              |    |    |
|              | Plays with classroom instruments and/or musical toys at an age-appropriate level |    |    |
|              | Participates meaningfully in group activities                                    |    |    |
|              | Demonstrates a spirit of willingness, effort and cooperation                     |    |    |

### Technology - SK - Kurlito/Schulze

| Subject Area |  | S1 | S2 |
|--------------|--|----|----|
|              |  |    |    |

### Physical Education - SK - Roy/Post

| Subject Area       |   | S1 | S2 |
|--------------------|---|----|----|
| Physical Education | Demonstrates competency in fundamental locomotor skills (hopping, skipping, sliding, running, galloping, and leaping) |    |    |
|                    | Demonstrates age-appropriate levels of cardiovascular endurance, stamina, and muscular strength                       |    |    |
|                    | Demonstrates self-control, maintains personal space, and moves safely throughout the physical education space         |    |    |
|                    | Follows teacher directions for appropriate participation and proper use of equipment with minimal reminders           |    |    |
|                    | Participates cooperatively and respectfully with classmates   |    |    |
|                    | Demonstrates interest and engagement while actively participating in Physical Education activities                    |    |    |