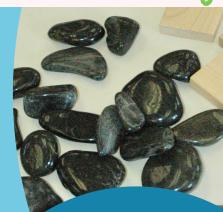
Play Experience #4

Exploring the Art of

Science & Self Active Play

Join us for a hands-on Zoom play experience with open ended materials!

This free workshop will be a time for you to engage in Self-Active play. During our time we will also explore the intersection of Science and Play.



SATURDAY DECEMBER 5

12:00-1:30PM ET 11:00-12:30PM CT 10:00-11:30AM MT 9:00-10:30AM PT

ZOOM LINK: <u>HTTPS://US02WEB.</u> ZOOM.US/J/8123325965 Feqturing Cindy Hoisington & Peggy Ashbrook During our time together we invite you to bring a set of open-ended materials to build with, some paper and tools for writing or drawing, and to have a quiet comfortable place to play. After we play we will then reflect and share what happens during the process.

- Experience the power, joy, and peace of Self-Active Play.
- Explore the ways that play and science are connected, and consider the elements of STEM represented in play.
- Strengthen your professional practice and play education as early childhood educators, college professors, curriculum specialists, family therapists, play coaches, and parents.

Possible materials: Sticks & stones, cardboard, wooden blocks, fabric, foam, bottle tops, yarn, driftwood pieces, buttons, beads, aluminum foil, pipe cleaners...anything to engage Hands, Heart and Mind!



Walter F. Drew, Ed. D. is the Founder of the Institute for Self-Active Education. As Director of the African Primary Science Program at Njala University in Sierra Leone, West Africa, he explored alternative ways of using indigenous resources as tools for creative science teaching. While living in an ashram in Boston, he continued his research developing self-active play as a process for awakening creativity, strengthening early childhood professional practice, and generating hope and optimism across the human life span. For more than 40 years he has presented Hands, Heart & Mind Play Experiences with children and adults using a variety of open-ended materials from nature and local business and industry, as illustrated in NAEYC's "From Play to Practice: Connecting Teachers Play with Children's Learning" a book he co-authored. He is the creator of Dr. Drew's Discovery Blocks chosen "Best Toy the Year" in 1982 by the Parent Choice Foundation. He is the 2009 recipient of the Patricia Monighan Nourot Award and the 2018 Peace Educator's Award.



Carly Bedard, M.A.Ed has over 20 years experience in the field of Early Childhood Education. She formerly taught as a preschool teacher, and served as a program director for eight years. She currently works as a Project Liaison with the Orange County Department of Education, providing coaching and professional learning to Early Childhood professionals. Carly is a certified Play Coach and is working on Master Play Coach certification with the Institute for Self Active Education. As a passionate play advocate, she has presented the play experience to educators, and families in both the United States, Cambodia, and India and is working along with Dr. Drew to establish a Global Play Coach Collaborative.



Peggy Ashbrook is an early childhood science teacher, mentor and writer-the National Science Teachers Association's (NSTA) Early Years column in Science & Children and companion blog (https://www.nsta.org/blog/all? keywords=Early+Childhood), and author of Science Learning in the Early Years (2016 NSTA Press) and Science Is Simple (2003 Gryphon House). She began teaching science to young children in her home as a child care provider in 1988. Peggy is active in professional associations-NSTA, NAEYC, and Northern Virginia -AEYC, presenting at local, area, and national conferences. She is a co-founder and active in the NAEYC Early Childhood Science Interest Forum (ECSIF). Currently, Peggy teaches children ages 2-5 in local early childhood programs, mentors teachers in preK programs and schools, and provides professional development on early childhood science inquiry and engineering design. Her favorite place is where the worlds of early childhood and science learning overlap.



Cindy Hoisington works at Education Development Center in Waltham MA. where she primarily designs and facilitates inquiry-based science experiences with teachers and families of young children and develops integrated STEM curriculum for Pre-K- Grade 1 educators with an overarching focus on emergent multilingual learners. As a former Head Start parent, teacher, and administrator she brings to her work a passion for the role of play in learning and an understanding of the strengths and challenges faced by children, families, and educators in under-resourced communities. She is a cofacilitator of NAEYC's Early Childhood Science Interest Forum (ECSIF); a frequent contributor to EC journals and blogs; and the science advisor for Curious George on Hulu.

Play Experience #4 is the result of the collaboration with these partners who value play. Click on the Logo to visit the webiste:



INSTITUTE FOR SELF ACTIVE EDUCATION, INC.

PLAY CHAPTER



Florida Association for the Education of Young Children







The Association for the Study of Play



