



SCHOOLS

Vlasic Early Childhood Center

Final Grade Report

Hugo Eppinger

Grade level: PK

School Year

2020 - 2021

Attendance

Absent Excused

Tardy

S1

S2

1

0

0

0

Rating Scale

NE - The skill/concept is not yet evident

B - The student demonstrates a beginning level of skill/concept achievement

D - The student demonstrates a developing level of skill/concept achievement

A - The student is achieving at a level of development anticipated by the end of the school year

n/a - Not assessed at this time

Homeroom - PreK - Gustafson/Shea

Subject Area		S1	S2
Social/Emotional Development	Transitions from one activity to the next		
	Interacts appropriately with other children		
	Cooperates with adults		
	Shows an interest in and plays with other children		
	Assumes responsibility for personal needs and classroom materials		
	Demonstrates a developmentally appropriate attention span		
	Uses language to work through problems and express feelings		
	Participates in classroom routines		
	Practices self control		
	Follows school and classroom rules		
	Displays self direction		
	Uses materials in a purposeful way		
	Is self sufficient about personal needs		
	Participates in a variety of activities		
Fine Motor Development	Uses a crayon with fingers placed correctly		
	Colors using appropriate control		
	Copies a vertical line, horizontal line, and circle		
	Draws a person		
	Is beginning to manipulate scissors		

### Homeroom - PreK - Gustafson/Shea

Subject Area		S1	S2
Cognitive Development - Literacy	Conveys ideas coherently to others		
	Dictates information, thoughts, and ideas		
	Follows multi-step directions		
	Attends to stories read aloud		
	After listening to a story, answers comprehension questions correctly		
	Uses drawing to communicate information, thoughts, and ideas		
	Recognizes first name in print		
	Identifies half of the upper case letters		
Cognitive Development - Mathematics	Recognizes and names colors		
	Sorts objects using a single attribute		
	Identifies selected common shapes		
	Recognizes numerals 1-10		
	Demonstrates one-to-one correspondence		
	Copies AB patterns		
	Creates AB patterns		

### Science - PreK - Tavel

Subject Area		S1	S2
Science	Exhibits curiosity about science		
	Demonstrates an understanding of concepts presented		
	Demonstrates interest in and is respectful of science tools, specimens, and materials		
	Participates meaningfully in group activities		
	Participates cooperatively		

### Spanish - PreK - Frederick

Subject Area		S1	S2
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### Music - PreK - Ketchum

Subject Area		S1	S2
Music	Sings using a singing voice		
	Keeps a steady beat and moves with purpose in response to music		
	Identifies between same and different musical ideas		
	Plays with classroom instruments and/or musical toys at an age-appropriate level		

### Music - PreK - Ketchum

Subject Area		S1	S2
	Participates meaningfully in group activities		
	Demonstrates a spirit of willingness, effort and cooperation		

### Technology - PK - Kurlito/Schulze

Subject Area		S1	S2
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### Physical Education - PK - Roy/Post

Subject Area		S1	S2
Physical Education	Demonstrates competency in fundamental locomotor skills (hopping, skipping, sliding, running, galloping, and leaping)		
	Demonstrates age-appropriate levels of cardiovascular endurance, stamina, and muscular strength		
	Demonstrates self-control, maintains personal space, and moves safely throughout the physical education space		
	Follows teacher directions for appropriate participation and proper use of equipment with minimal reminders		
	Participates cooperatively and respectfully with classmates		
	Demonstrates interest and engagement while actively participating in Physical Education activities		