



The Turning Song

*I'm turning, turning, turning.
I'm turning round and round.
I'm turning, turning, turning.
I'm turning round and round.*

*I'll turn and turn and turn,
And then I'll stop.*

*I'm hopping, hopping, hopping.
I'm hopping all around.
I'm hopping, hopping, hopping.
I'm hopping all around.*

*I'll hop and hop and hop,
And then I'll stop.*

*I'm marching, marching, marching.
I'm marching all around.
I'm marching, marching, marching.
I'm marching all around.*

*I'll march and march and march,
And then I'll stop.*

*I'm moving very slowly,
Moving all around.
I'm moving very slowly,
Moving all around.*

*I'll move so very slowly,
Then I'll stop.*

*I'm stretching, stretching, stretching.
I'm stretching all around.
I'm stretching, stretching, stretching.
I'm stretching all around.*

*I'll stretch up to the sky,
And then I'll stop.*

*I'll move so very slowly.
I'll march and march and march.
I'll hop and hop and hop.
I'll turn and turn and turn,
And then sit down.*

Lyric Switches

After children are familiar with "The Turning Song," put the recording aside. Tell the children that you are going to sing some new verses to the song. The first time you sing each new verse, lead the children through the movement it suggests. Here are a few examples of verses that call for large motor work:

*I'm sliding very slowly.
I'm sliding to the wall.
I'm sliding very slowly.
Make sure that I don't fall.*

*I'm crawling like a baby.
I'm crawling on the ground.
I'm crawling like a baby.
Round and round and round.*

You can also sing new verses to "The Turning Song" melody to practice small motor skills. Try these verses:

*I'm clapping my hands softly.
I'm clapping to and fro.
I'm clapping my hands softly.
Here again I go.*

*I'm closing my eyes tightly.
I've shut them — I can't see.
I'm closing my eyes tightly.
It's great fun for me.*

My Hands

*My hands can be as creepy as a spider.
They can be as wavy as the sea.
My hands can move just like a dancer
And wave bye-bye to me.*

*My hands can run as fast as a racer.
They can jump as high as a tree.
My hands can pat my back and my shoulder
And then shake hands with me.*

What My Hands Can Be

Give each child an opportunity to show one thing his or her hands can be that was not mentioned in the song. Let the rest of the class try to imitate each child's suggestion. Encourage imagination! Hands can be rocket ships, dog petters, balls! Use several children's suggestions to make up your own verse to the song.

