



Developmental Snapshot

Child's Name: _____ Date: _____

- A. **Initiative**-Taking initiative in play: planning, carrying out play and carrying out program routines; Group participation; Enjoyment in learning; Cooperation and Responsibility.

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- B. **Social Relations and Emotional Literacy**- Relating with adults and children; Social understanding; Solving social problems; Empathy, self-regulation and expressing feelings.

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- C. **Creative Representation**- Making and building; Block play; Drawing and painting; Pretending; Music and singing.

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- D. **Physical Movement**- Large and Small motor control; Relationship with gravity; Body awareness; Bodily control; Dance.

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- E. **Language and Literacy**- Understanding and participating in conversations; Grammar; Vocabulary; Speech; Book relations; Reading and Writing.

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- F. **Mathematical Functions**- Sorting similar items and using words to differentiate; Patterning; Arranging items in graduated order and using comparison words; Measuring.

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G. **Number Sense**- Recognizing numerals; Comparing groups; Adding/subtracting; Counting and Subitizing.

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H. **Geometry, Spatial Concepts and Time**- Shapes; Using spatial words, Understanding spatial concepts; Mathematical reasoning; Understanding sequencing, Time measurements and using words to describe time.

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Next Observations:

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Encouragement:

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Parents Can:

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, Teacher

Parent Signature

Date