Developmental Snapshot

Child’s Name: ____________________________________ Date: __________________

A. Initiative - Taking initiative in play: planning, carrying out play and carrying out program routines; Group participation; Enjoyment in learning; Cooperation and Responsibility.

B. Social Relations and Emotional Literacy - Relating with adults and children; Social understanding; Solving social problems; Empathy, self-regulation and expressing feelings.

C. Creative Representation - Making and building; Block play; Drawing and painting; Pretending; Music and singing.

D. Physical Movement - Large and Small motor control; Relationship with gravity; Body awareness; Bodily control; Dance.

E. Language and Literacy - Understanding and participating in conversations; Grammar; Vocabulary; Speech; Book relations; Reading and Writing.

F. Mathematical Functions - Sorting similar items and using words to differentiate; Patterning; Arranging items in graduated order and using comparison words; Measuring.
G. **Number Sense** - Recognizing numerals; Comparing groups; Adding/subtracting; Counting and Subitizing.

H. **Geometry, Spatial Concepts and Time** - Shapes; Using spatial words, Understanding spatial concepts; Mathematical reasoning; Understanding sequencing, Time measurements and using words to describe time.

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**Next Observations:**

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**Encouragement:**

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**Parents Can:**

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____________________________________  __________________________  __________________________
, Teacher                            Parent Signature            Date

Lorelei van Peborgh, Director