

Week at a Glance

Lesson Standards	Literacy	Math	Science/SS
	Nursery Rhymes: Retelling stories - Lit D Rhyming - Lit F	Patterning - Cog B, Math C	Design Cycle - Sci B Force & Motion - Sci D

Monday - 3	9:15 - Mr. Briody - monthly reading, Gratitude <div style="text-align: right;">3:00 Book Club</div>
Tuesday - 4	8:45 - AF PPT
Wednesday-5	7:50 - Website Wed. Google Docs <div style="text-align: right;">12:45 - Team Planning</div>
Thursday - 6	 <div style="text-align: right;">12:45 - Portfolio Work</div>
Friday - 7	 <div style="text-align: right;">12:45 - PK Friday Mtg</div>

To Do

Mailbox for students for pretend center
Collect boxes, cups, milk cartons - punch holes to make bird feeders

Copy more pattern templates

Create template for team planning meetings (discussion topics, notes, next meeting)

Copy My Friends Photo book
Name writing pages

Centers

Standards

Science Center - Exploring Evergreens - real & pretend trees, building trees (straws/playdough, nuts/bolts, triangles, pipe cleaners/beads), mirrors. Create bird feeders to put in trees outside (boxes, milk cartons, cups)	Sci B,C
Writing Center - Making Cards - Create messages to send to our friends, name id. When done, put them at the Pretend Center for mailing.	Lit E, G, Phy B
Touch Table - Playdough Christmas Cookies - using cookie cutters, beads, pipe cleaners, rolling pins, cookie trays	CA A
Painting Center - Evergreen & Branch Painting - use unusual brushes to paint	CA A
Art- Humpty Dumpty - Create this nursery rhyme character with your own details (wiggle eyes, hair, arms, clothes, etc.)	Lit F, CA A
Math - Making Patterns - use manipulative tubs to create a pattern on blank template. Create pattern headbands.	Cog B, Math C
Pretend Center - Mailing Station - wrap packages to get ready for mailing	SS C, CA A, Phy B
Reading - Gingerbread Man Poem - Oh where oh where...	Lit B,C, F,
Game Center - Jingle Bell Run - create a marble maze to use with bells	Sci B, D
Block Center - Humpty Dumpty Walls	Sci A, B

Next Week

Art - Christmas bulb garland (toilet paper tube pieces, colored strips - Pinterest)

Monday

12/3/18

Date _____

8:25-9:00	Arrival Breakfast Table Time	Family Counting Houses, count set of people to go with each house, add number card, use counting board/# lines
9:00-9:30	Morning Meeting	<p>*Greeting - How Many Friends? How many friends are here today? How many friends are here to play? Let's count it out. Let's clap it out. Let's dance it out. There are (#) friends on their feet, now it's time to take a seat!</p> <p>9:15 - Mr. Briody visits to read November monthly theme book - Gratitude <i>Those Shoes</i> (Maribeth Boelts)</p> <p>Look in our Gratitude Box - how many pieces of gratitude did we record? Are there other things we are grateful for? Add more things to our box today. Choose our last gratitude conversation starter.</p> <p>Take a picture of the class holding our pieces of gratitude.</p>
9:30-9:45	Snack	Wash tables before eating
9:45-10:40	Centers	Introduce new centers - Math, Games
10:40-11:10	Outdoor Learning	Collect evergreens and branches for Science & Painting centers
11:10-11:40	Group Time	<p>My Big World magazine - "Gingerbread Time" What do you already know about making gingerbread cookies? Read through magazine on SMARTboard. What are the tools we will need to make our own "gingerbread cookies?"</p> <p>Some of our centers will be about holiday traditions:</p> <ul style="list-style-type: none"> • Touch Table - Making cookies - playdough, cookie cutters, beads, buttons, pipe cleaners • Pretend Center - Wrapping and mailing packages. Children will sort the mail made at Writing Center & deliver to friend mailboxes labeled with names. Wrap blocks & boxes with wrapping paper ready to deliver. • Writing Center - Writing cards - children will create cards, using classmate name cards, alphabet charts, holiday greeting stamps as models. Envelopes, stamps, and mailbox provided to send mail to friends.
Lunch Transition Bathrooms & Washup		
11:50-12:30	Lunch	
12:35-1:05	Special	Tech Time
1:10-2:10	Rest Time	
2:10-2:15	Pack Up	
2:15-2:45	Recess	
2:50	Dismissal	

Tuesday

12/4/18

Date _____

8:25-9:00	Arrival Breakfast Table Time	Manipulative Tubs, Motor Activities
9:00-9:30	Morning Meeting	PPT @ 8:45 - See Sub Plans
9:30-9:45	Snack	Wash tables before eating
9:45-10:40	Centers	
10:40- 11:10	Outdoor Learning	Wash hands on return
11:10- 11:40	Group Time	<p>Nursery Rhyme</p> <p>Humpty Dumpty - listen to the rhyme in the story wall/fall What else rhymes with these words? Real words or silly words.</p> <p>How would you put Humpty Dumpty back together? What materials would you need?</p> <p>Introduce the Art Center - making your own Humpty Dumpty eggs, using playdough and lots of art materials (wiggle eyes, Qtips, pipe cleaners, buttons, etc)</p> <p>We will build a wall together as a class - everyone gets something to add to the wall. Our Humpty Dumpty Eggs will sit on the wall.</p>
11:40- 11:50	Lunch Transition Bathrooms & Washup	
11:50- 12:30	Lunch	
12:35-1:05	Special	Art
1:10-2:10	Rest Time	
2:10-2:15	Pack Up	
2:15-2:45	Recess	
2:50	Dismissal	

Wednesday

Date 12/5/18

8:25-9:00	Arrival Breakfast Table Time	
9:00-9:30	Morning Meeting	*Greeting - How Many Friends? Review the nursery rhyme "Humpty Dumpty" Story - <i>Dimity Dumpty</i> (Bob Graham - library) - another Humpty Dumpty adventure (use book or YouTube reading)
9:30-9:45	Snack	Wash tables before eating
9:45-10:40	Centers	Introduce Science Center - Exploring trees - evergreen & deciduous - explore the real trees, make your own tree with the different materials (nuts/bolts, paper triangles, playdough, straws)
10:40-11:00	Outdoor Learning	
11:00-11:30	Group Time	Story - <i>Gingerbread Patterns</i> board book Review what a pattern is - a group of objects, colors, actions that repeat Use the manipulatives to create/extend patterns. Break into groups and complete the second round of pattern making: 1. using manipulatives 2. coloring pattern headbands Mark assessments
11:40-11:50	Lunch Transition Bathrooms & Washup	
11:50-12:30	Lunch	
12:35-1:05	Special	PE
1:10-2:10	Rest Time	
2:10-2:15	Pack Up	
2:15-2:45	Recess	
2:50	Dismissal	

Thursday

12/6/18

Date _____

8:25-9:00	Arrival Breakfast Table Time	Continue work on family puppets
9:00-9:30	Morning Meeting	<p>*Greeting - How Many Friends? Standing - How many friends are here today? How many friends are here to play? Let's count it out. Let's clap it out. Let's dance it out. There are (#) friends on their feet, now it's time to take a seat!</p> <p>Calendar - add more pieces to complete the pattern</p> <p>Nursery Rhyme - "Little Miss Muffet" Act out the rhyme</p> <p>Are you afraid of spiders? Create your picture to graph your answer - color a spider or make your own spider. Model how to draw a spider - shape id (circle) Graph your spider to answer the question - yes/no</p>
9:30-9:45	Snack	Wash tables before eating
9:45-10:40	Centers	Encourage patterning at Math Center (assess and record)
10:40- 11:10	Outdoor Learning	Scarf Dancing - bring out music, free dancing with scarves
11:10- 11:40	Group Time	<p>Story - <i>Gingerbread Patterns</i> board book Review what a pattern is - a group of objects, colors, actions that repeat</p> <p>Use the manipulatives to create/extend patterns.</p> <p>Break into groups and complete the second round of pattern making: 1. using manipulatives 2. coloring pattern headbands</p> <p>Mark assessments</p>
11:40- 11:50	Lunch Transition Bathrooms & Washup	
11:50- 12:30	Lunch	
12:35-1:05	Special	Library
1:10-2:10	Rest Time	
2:10-2:15	Pack Up	
2:15-2:45	Recess	
2:50	Dismissal	

Friday

12/7/18

Date _____

8:25-9:00	Arrival Breakfast Table Time	
9:00-9:30	Morning Meeting	*Greeting - How Many Friends? Standing - How many friends are here today? How many friends are here to play? Let's count it out. Let's clap it out. Let's dance it out. There are (#) friends on their feet, now it's time to take a seat! Calendar - Add another pattern piece to our calendar. Identify what will come next.
9:30-9:45	Snack	Wash tables before eating
9:45-10:40	Centers	
10:40-11:10	Outdoor Learning	Pattern Scarf Dancing - bring out music, each child gets a scarf. Call out movements, sounds, positions to create patterns. Try to order ourselves in a pattern based on scarf colors
11:10-11:40	Group Time	Story - The Gingerbread Man
11:40-11:50	Lunch Transition Bathrooms & Washup	
11:50-12:30	Lunch	
12:35-1:05	Special	Music
1:10-2:10	Rest Time	
2:10-2:15	Pack Up	
2:15-2:45	Recess	
2:50	Dismissal	

